



School-Parent Compact 2018-2019

MARTIN LUTHER KING ELEMENTARY SCHOOL

SCHOOL-PARENT COMPACT

Martin Luther King Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2018-2019 school year.

ALSDE REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Martin Luther King Elementary will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:** *Sidney Lanier offers a broad based curriculum with specific outcomes designed to improve student performance and growth. All subjects are required to fulfill and meet state based standards as outlined in the subject curriculums used at Sidney Lanier High School. These curriculums adhere to and follow the standards outlined by Montgomery Public Schools. The curriculum is presented in a supportive atmosphere conducive for learning.*
- 2. Hold an annual parent meeting to discuss the school-parent compact and its connection to student achievement.** *Parents are encouraged to attend PTO Open House and schedule parent-teacher conferences after the initial progress reports are distributed. Parents are also encouraged to attend annual Parent meetings.*
- 3. Provide parents with frequent reports on their children's progress.** *Progress reports will be disseminated to students to take home to parents. Report cards are distributed four times a year. They will be given to students to take home to their parents. Parents will have access to their child's information on a daily basis by using the INOW system.*
- 4. Provide parents reasonable access to staff.** *Parent/teacher conferences must be scheduled in advance at the designated time that is set by the administration. Parent conferences will take place after school. Parent-teacher conferences will be scheduled through the Main Office Personnel. Teachers will be available for conferences after the first progress report is distributed.*

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** *Parents may observe classroom activities during school hours. Parents must make arrangements with teacher (s). and follow school visitation guidelines. Parents may volunteer in designated areas of the building with administrative permission and meet MPS volunteer guidelines.*

6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.** *Parents have three different opportunities to communicate with their child's teacher. 1) Scheduling a personal visit/conference through Main Office Personnel; 2) Using the School's website to contact the teacher via email; or 3) Teacher contact via the phone.*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Promote and encourage good attendance*
- *Ensure that homework is completed*
- *Volunteer at my child's school*
- *Participate in decisions that are related to my child's education.*
- *Promote positive constructive use of my child's extra-curricular time*
- *Remain informed regarding my child's education and establish an open line of communication with the school by promptly reading all notices from the school or the school district.*
- *Serve on advisory groups, such as Title I advisory committees and parental involvement committees.*

Student Responsibilities

We, as students, will share the responsibilities to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Complete homework when it is assigned and ask for assistance when needed.*
- *Utilize tutoring programs that are available to ensure academics success.*
- *Read at least 30 minutes every day outside of school time*
- *Make every effort to attend school on a daily basis.*
- *Deliver all documentation that is sent home to the parents, or legal guardian.*

B.T. McMillian

Principal

Parent Signature(s)

Student Signature

September 25, 2018

Date

Date

Date